

HAMPSHIRE YOUNG CREATIVES: LITTLE WINGS & MAD ACADEMY



The People

Hampshire Young Creatives
Little Wings
Mad Academy

The Project

A series of music sessions were designed to help children begin to learn about different types of music along with moving in different ways. This was especially targeted at children who have SEN (Special Educational Needs) as they were encouraged to take part in sessions that would help them with concentration.

Successes

- Having the services of an outside agency to deliver the sessions – this was great as it meant the staff could learn how to deliver similar sessions at a later date, using the expertise of professionals.

Challenges

- The sessions seemed to be a little too long for the children at times.
- Trying to arrange different days and times so that the maximum number of children could take part in the project.

Suggested improvements for future projects

- As the project had a short timespan, having more notice would be good so that the sessions could be booked in advance.

Recommendations for other organisations doing similar projects

- This was a worthwhile project – the children and staff benefited greatly from doing the sessions. The children still talk about “the music lady”, and the project also fulfilled areas of EYFS.

How could the project partners best support this kind of work in the future?

- To give more notice to organisations so that more time can be given into organising projects.

Having an outside agency delivering the sessions was great as it meant our staff could learn how to deliver similar sessions at a later date.



Credits

Taken from: Hampshire Young Creatives Development Programme 2012/13 Report and Recommendations

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